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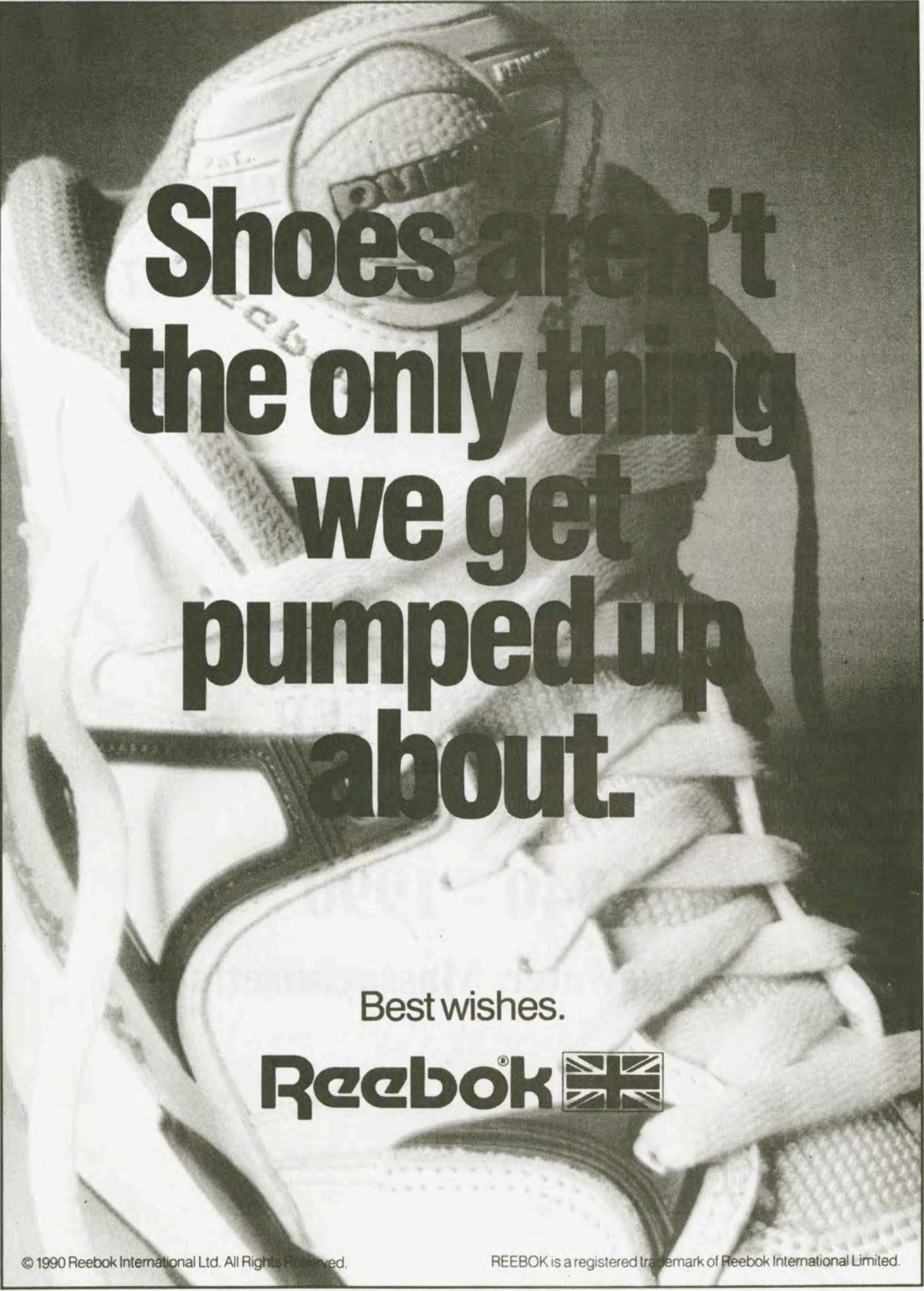
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Bridgewater State College
Sesquicentennial Celebration



1840 - 1990

Bridgewater, Massachusetts



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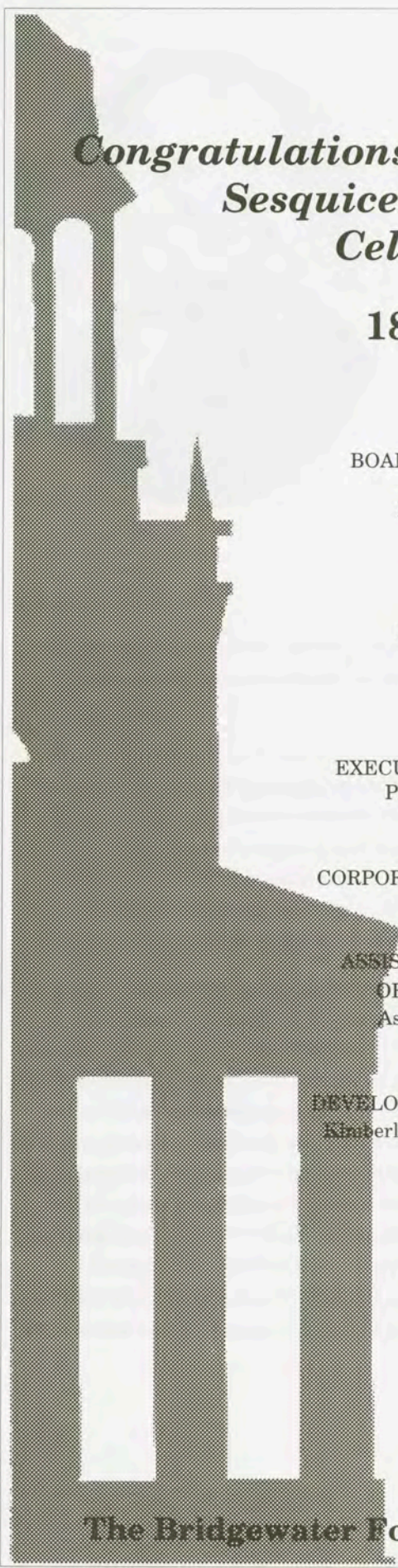
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1840 - 1990

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Contents

History of the Normal School in Bridgewater 6

A previously unpublished perspective by Artemas Hale

A 150-Year Heritage 7

From the Convocation Address by Dr. Adrian Tinsley

Gold Pages 17

Special contributors to the Sesquicentennial Celebration

The World in 1840 23

A Message from the President of the United States 29

Greetings from Massasoit Community College 31

Congratulations from the City of Taunton 32

The City of Brockton offers Best Wishes 35

History of the Normal School in Bridgewater

by Hon. Artemas Hale

written sometime between 1846-1882



Artemas Hale, one of Bridgewater's most prominent citizens for nearly a century, 1783-1882, served on the original Board of Trustees of the College. He was instrumental in having the college located in Bridgewater rather than elsewhere in Plymouth County. He represented the Town in both the State Legislature and Senate and served two terms in Congress with John Quincy Adams.

We do not believe that his History of the Normal School was ever published before. The history was written in his own hand and although we have typed it to make it more legible, we have not changed it in any other way.

To the Rev. Charles Brooks of Medford, formerly Minister in Hingham, the public is largely, if not entirely, indebted for the introduction and establishment of Normal Schools in this Commonwealth.

In 1834 Mr. Brooks, then in London on his way home from a tour on the Continent became acquainted with Dr. H. Julius, who had been sent by the King of Prussia to learn the condition of our Schools, Hospitals and other institutions, and became his roommate on board the ship on their passage from Liverpool to this country. While on the passage the Dr. explained the system of elementary education in Prussia to Mr. Brooks, who became deeply interested in the subject and determined to devote himself to the introduction of Normal Schools in his native state.

He had previously formed an acquaintance with M. Victor Cousin, one of the first scholars in Paris from whom he obtained histories of the Prussian, Holland and Bavarian systems of education, especially of Normal School. After making himself fully acquainted with the different systems, he decided to adopt the Prussian system of Normal Schools for his model and guide. In 1835 he commenced his public efforts for the accomplishment of his philanthropic object by a series of Lectures in which he described the Prussian systems in detail and showed how it could be introduced into Massachusetts and how it would affect every town and family in the state. As the most effectual and direct way of bringing the public mind to the subject, he adopted the plan of holding conventions in various places. Accordingly, he addressed circulars in his own name to all the towns in Plymouth County, in which he then visited, inviting the friends of school reform to meet at Plymouth to take action in the premises.

Continued on page 9



A 150-Year Heritage

*by Bridgewater State College President,
Dr. Adrian Tinsley*

Dr. Adrian Tinsley, the tenth president of Bridgewater State College, is the first woman to serve as president in the College's history. She presides over a college that Artemas Hale would find difficult to imagine existing at his once modest institution. From its humble beginnings in the Bridgewater Town Hall, the College now covers 170 acres, has twenty-eight residential and academic buildings and more than one-hundred undergraduate and graduate academic programs with a full-time faculty of 268 teacher scholars.

At the Sesquicentennial Convocation on October 26, 1990, President Tinsley addressed an audience of 1,200 which included a special guest, United States Secretary of Education Dr. Lauro F. Cavazos, and many other dignitaries. Dr. Tinsley announced that the Sesquicentennial Convocation was dedicated in loving memory to Patricia C. Amaral, Assistant to the President of the College.

It was a wonderful tribute to Mrs. Amaral, who passed away suddenly shortly before the Convocation. Patty made many contributions to the College and was admired by all. Her life and work made her the ideal representative of the many men and women who helped shape our great institution through the years.

The Convocation Address is excerpted in the following pages, and characterizes the tenor of Bridgewater State College in 1990 —150 years after its founding .

Continued on page 27

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Continued from page 6

The meeting was fully attended and after a full explanation of the subject by Mr. Brooks the following Resolution was phrased "That a committee be appointed to obtain funds by soliciting the Legislature at the next (session) and inviting individual donations for the purchase of land and the erection of necessary buildings, and put in operation a seminary to qualify teachers of youth for the most important occupation of mankind on earth.

Mr. Brooks continued his efforts and gave lectures in all parts of the state upon the subject of Normal Schools and the Prussian System of elementary education, travelling, as he states more than two thousand miles in his chaise, and without any compensation.

On the 24th of January 1837, in pursuance of circulars previously issued by Mr. Brooks, a convention of the friends of education was held at Halifax in Plymouth County, at which all the towns in the County, but two, were represented. Mr. Brooks was present and the day was spent in discussing the subject and it was unanimously voted to Petition the Legislature, then in session, for the establishment of Normal Schools, and Mr. Brooks was requested to take charge of the petition and defended it before the Committee on Education. The first step towards accomplishing the desired object was the establishment of a Board of Education and on the 20th of April 1839 an act was passed by the Legislature authorising the Governor to appoint eight persons, who with the Governor and Lieutenant Governor were to constitute a board of Education. In pursuance with this act the Governor appointed J.C. Carter, Emerson Davis, Edmund Dwight, Horace Mann, E. A. Newton, Robert Reintoul Jr., Thomas Robbins and Jared Sparks. The Board was organized in June following and Horace Mann was chosen secretary.

To encourage the establishment of Normal Schools, Hon. Edmund Dwight of Boston offered to give ten thousand Dollars, provided the State would appropriate a like sum for that purpose. This offer was accepted and on the 19th of April 1838 a Resolve was passed authorising the Governor to draw his warrant upon the Treasurer for that sum in such installments and at such times as the Board of Education may require, provided that the Board in their request shall certify that the Secretary has placed at their disposal a sum equal to that for which application may be made by them, both sums to be expended under the direction of said Board in qualifying teachers for common schools in Massachusetts.

With this fund at their disposal the Board decided to establish three Normal Schools in the State and gave assurance that one of them should be in the County of Plymouth if suitable buildings should be furnished without expense to the

Board. It was estimated that ten thousand dollars would be necessary for that purpose.

Measures were immediately commenced for complying with the conditions of the Board. In order to create an interest in the cause among the people of the County, a Convention was called to meet at Hanover, September 4, 1838 and Hon. J. Q. Adams and Hon. Daniel Webster were invited to attend. The convention was very numerously attended and both of those gentlemen were present and made speeches highly approving of the object and the subject was fully discussed and explained by Mr. Brooks and others.

The friends of the cause continued their exertions to raise the necessary amount and on March 26, 1839 the Legislature passed an act incorporating Artemas Hale, Seth Sprague Jr., Ichabod Morton, Silvanus Bourne, Areid Thompson and their associates and successors, by the
Continued on page 11

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for 150 years
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name of the "Plymouth County Normal School in the County of Plymouth".

The Act provided that when said Corporation shall have provided buildings and necessary appointenances to the satisfaction of the Board of Education, said Board may occupy the premises and establish and maintain a Normal School therein and have the entire management and control of the same so long as they shall do it without expense to said Corporation, during which time said Corporation shall have no other authority than as guardians of the property belonging to them.

The Board was soon after organized by the choice of Artemas Hale, President; Areid Thompson, Secretary and Ichabod Morton, Treasurer. Rev. S. J. May, Anthony Collamor and several other gentlemen were afterwards associated with them. It is very much to be regretted that, in consequence of the death of the Secretary, Dr. Thompson, the records of the Board cannot be found.

For the purpose of receiving the ten thousand Dollars, it was decided to apply to the several towns in the County to appropriate their respective proportions of that sum from the Surplus Revenue, which had just before been divided by the General government. The town of Plymouth, Duxbury, Marshfield, Abington and Wareham voted to do so. The other towns declined, and an appeal was made to individual munificence to make up the deficiency.

The Trustees had many meetings for consultations and deciding measures for accomplishing the desired object. Public meetings were held in most of the towns in the County, which were generally attended by some one or more of the Board at which addresses were made by clergymen and others, and the importance of the measure as a means of enhancing the usefulness of our Common Schools by a more thorough preparation of

teachers was ably and strongly urged. Notwithstanding all these efforts but little more than eight thousand Dollars was pledged. It was then agreed by the Trustees that the town in which the school should be located should make up the additional two thousand Dollars. Individuals in the towns of Plymouth, Bridgewater, Hanover, Kingston, Plympton, Halifax and Middleborough agreed to do so, provided the school should be located in their own town. The next thing to be done was, to decide upon the location of the School and it was considered by the Trustees that it would afford more general satisfaction to the public if the location should be determined by disinterested men. Accordingly Hon. Samuel Hoar, Hon. Robert Reintoul Jr. and Hon. James G. Carter were appointed for that purpose.

They met on the 24th of March 1840 and on that and the day following, visited all the places where application had been made for the location of the School and on the 26th at Bridgewater, they gave a public hearing of all parties interested. The principal competition was between the towns of Plymouth, Middleborough and Bridgewater and the respective claims of those towns were urged in the strongest means possible.

The decision was in favor of Bridgewater. It was then thought that the desired object was soon to be accomplished and the School to be put in operation, but a new and unexpected obstacle was now presented. Some of the towns which had voted to pay their proportion of the ten thousand Dollars, had reconsidered their action and refused to do so, and as the other pledges and subscriptions were upon the condition that the full sum was to be raised, the whole matter as to funds, for which so much time and money had been spent became null and void.

Unwilling to abandon an enterprise which was deemed of so much impor-

tance application was made to the Board of Education to know upon what terms they would establish the School at Bridgewater. They voted that a Normal School be established at Bridgewater for the term of three years, on condition that the people of that place will put the *Town House in such state of repair as may, in the opinion of the Visitors, be necessary for the accommodation of forty scholars, and that they place at the disposal of said visitors the sum of Five hundred Dollars to be expended in procuring a library and apparatus; and that they give reasonable assurance that the scholars be accommodated with board within a suitable distance at an expense not exceeding two Dollars per week.

It will thus be seen that notwithstanding so much philanthropy had been manifested in the various towns in the County, now that the location of the School was fixed in Bridgewater, the whole expense had to be borne by the people of that town.

The offer of the Board of Education was accepted. The town voted to grant the use of the Town House provided that the first Parish would consent to have town meetings held in their Meeting House free from charge, which the Parish agreed to do.

The Town House was fitted up to the acceptance of the Visitors at an expense of two hundred fifty Dollars and the Five hundred Dollars was paid over to them.

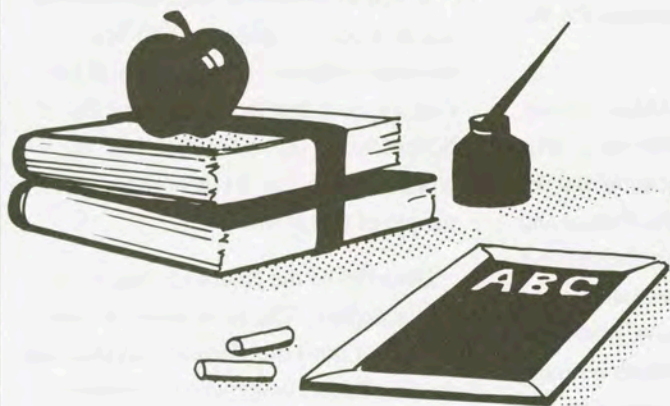
At the introduction of Normal Schools in the State a model school comprised of the children in the neighborhood was to be an appendage to it, to be taught by the pupils of the Normal School alternately. Accordingly a House for this purpose was erected near the Normal School, by the center school District at an expense of Five Hundred Dollars.

On the tenth of September 1840 a Con-

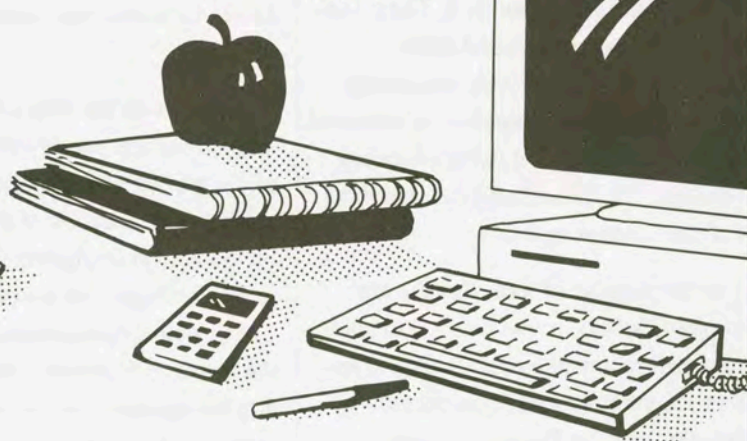
Continued on page 13

Excellence In Education Then And Now

1840



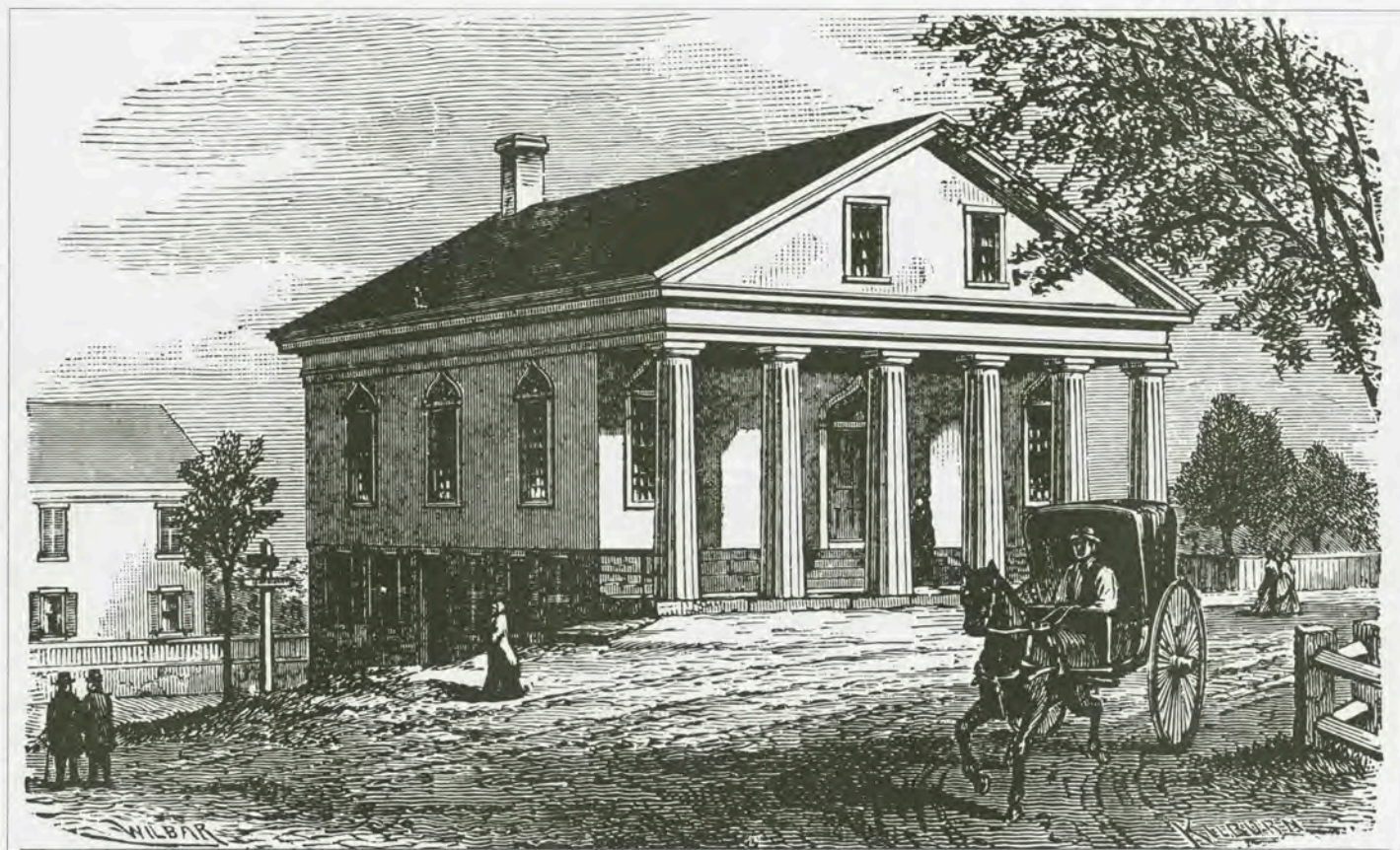
1990



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Old Town Hall, home of the school for the first six years

Continued from page 11

vention was held at Bridgewater, at which an address was delivered by Governor Morton. Horace Mann and others came on following day (Sept. 12th). The Normal School was commenced under the tuition of Nicholas Tillinghast, Esq. as principal. The number of scholars was - Males - Females. ** Mr. Tillinghast proved to be a very excellent and popular teacher and under his superintendence the school had increased so much that the accommodations were entirely inadequate. The services of this and other Normal Schools was, such that they were, no longer to be considered an experiment but, henceforward, were to be among the permanent institutions of the Commonwealth and buildings more suitable, convenient and permanent were required at Westfield and for the School in Plymouth County which, as before stated was established by the Board of Education for only three years at Bridgewater.

At the session of the Legislature in 1845 a memorial signed by Charles Sumner, R. C. Waterton, G. F. Thayer, Charles Brooks, and William Pryham was presented, asking for an appropriation of Five Thousand Dollars to defray the expense of suitable buildings, and a Resolve was passed March 10th authorising the Governor by and with the advice and consent of the Council to draw his warrant upon the Treasury in favor of the Board of Education for that sum at such time as the Board should require. Provided that the Board should certify that the same amount had been placed in their hands by the memorialists.

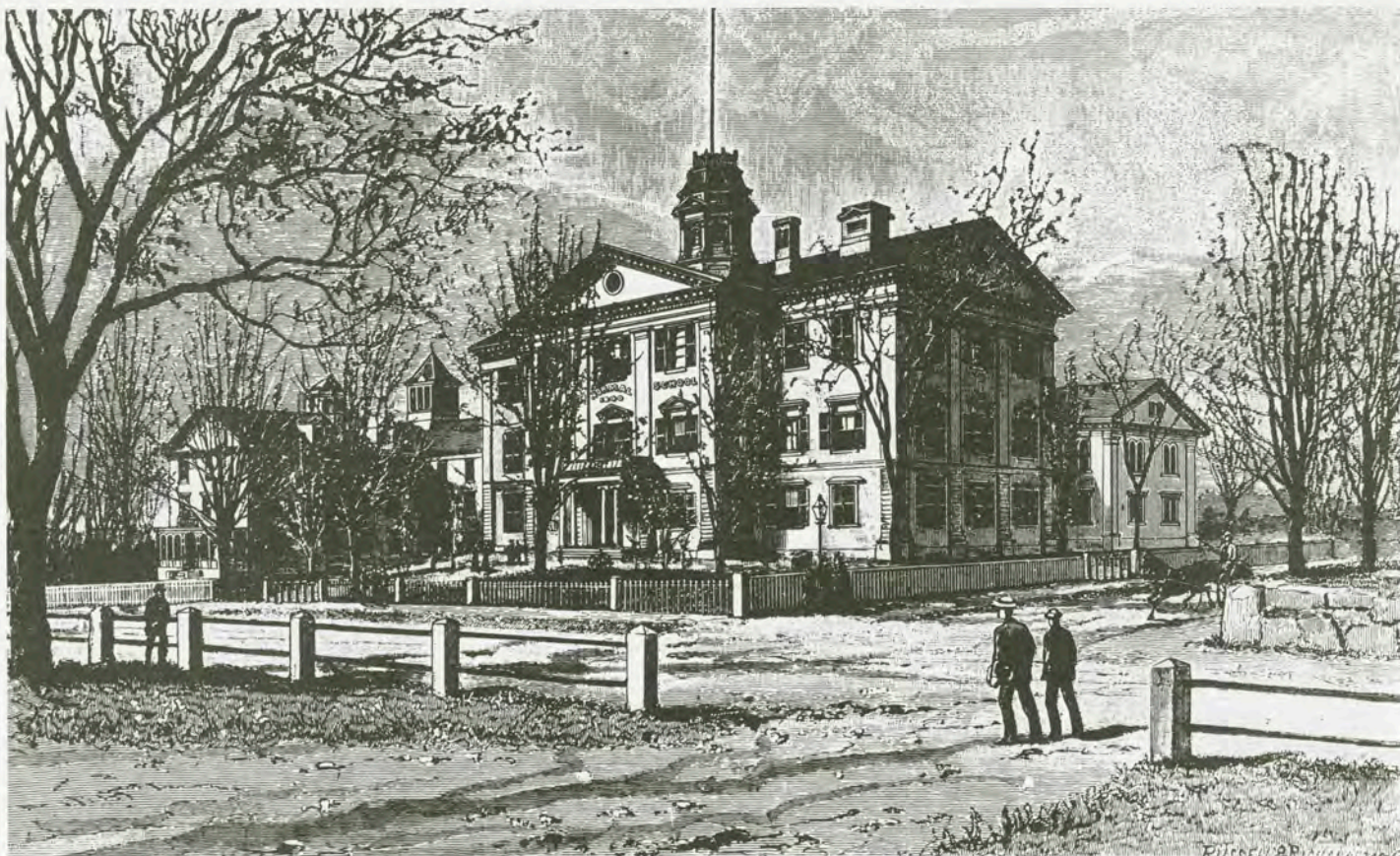
The Board of Education agreed to appropriate one half of the Five Thousand Dollars-say twenty five hundred Dollars for the School in Plymouth County, Provided the same amount should be raised by individuals.

The question of location was again to be settled. The people of Plymouth pledged the amount required and made strenuous efforts to have it moved to that town.

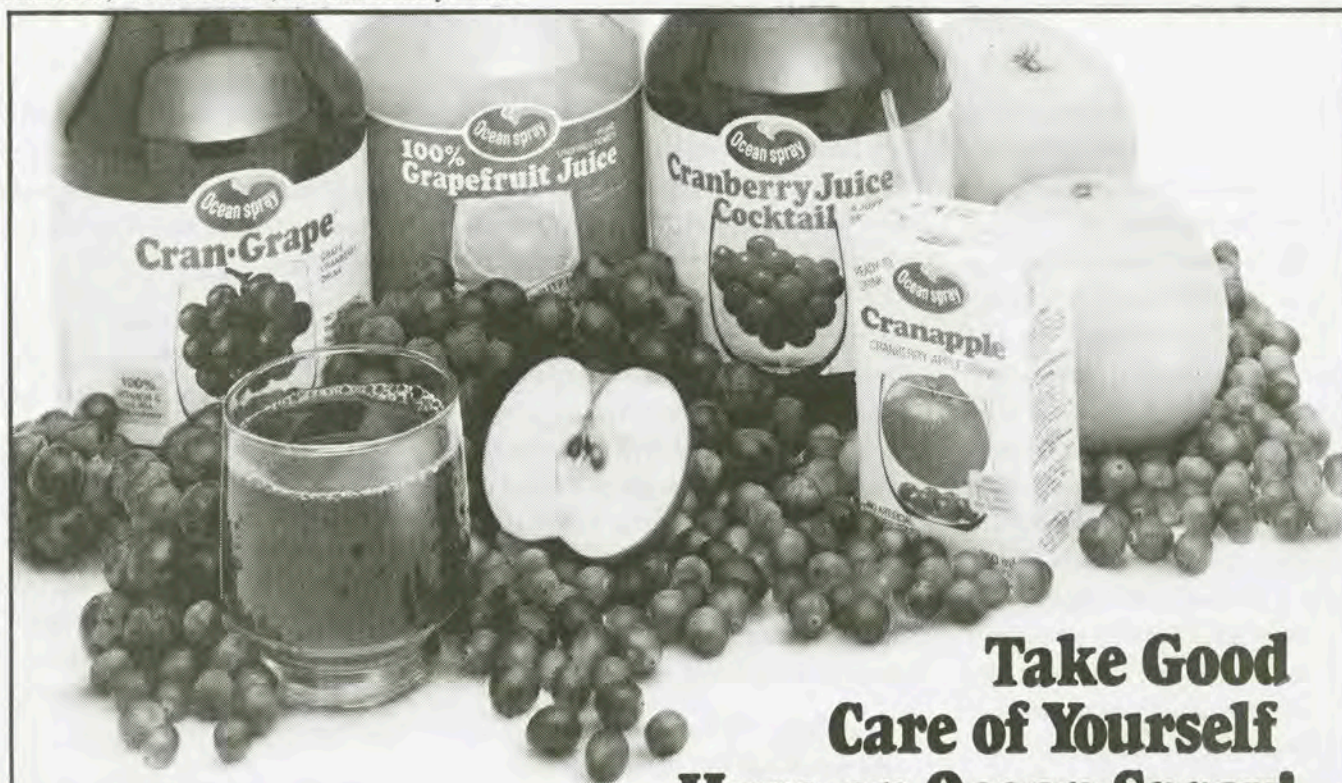
The citizens of Bridgewater were also ready to comply with the conditions of the Board and thought that as they had borne all the expense of the establishment of the school and had furnished buildings free from rent for three years, when it was considered only as an experiment, that now when it was to be made permanent and new buildings erected, it was not fair that Plymouth that had paid nothing, should be placed on an equal footing with them.

On the 28th of May 1845 the Board of Education met at Boston to hear the parties and decide upon the location. The meeting was attended by citizens of both

Continued on page 15



Normal Hall, Normal School, and Laboratory in 1881



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Continued from page 13

towns who presented the claims of their respective towns with much earnestness. After listening with patience to the arguments of the parties interested, the Board decided that the school should be established at Bridgewater and measures were immediately taken for the erection of a suitable building.

Plans and specifications, were obtained and proposals for erecting the building were called for, but no contract could be made for the amount at the disposal of the Board and the matter was delayed for some time with no prospect of success. At length Mr. Mann came forward and gave his own obligation to make up the deficiency.

A contract was then made with Mr. David Bartlett of Kingston, who executed the work in a very faithful manner and on the 19th of August 1846 the building was dedicated. An address was delivered by Hon. W. G. Bates.

On settling the cost of the building it was found to exceed the funds in the hands of the Board of Education, about 800

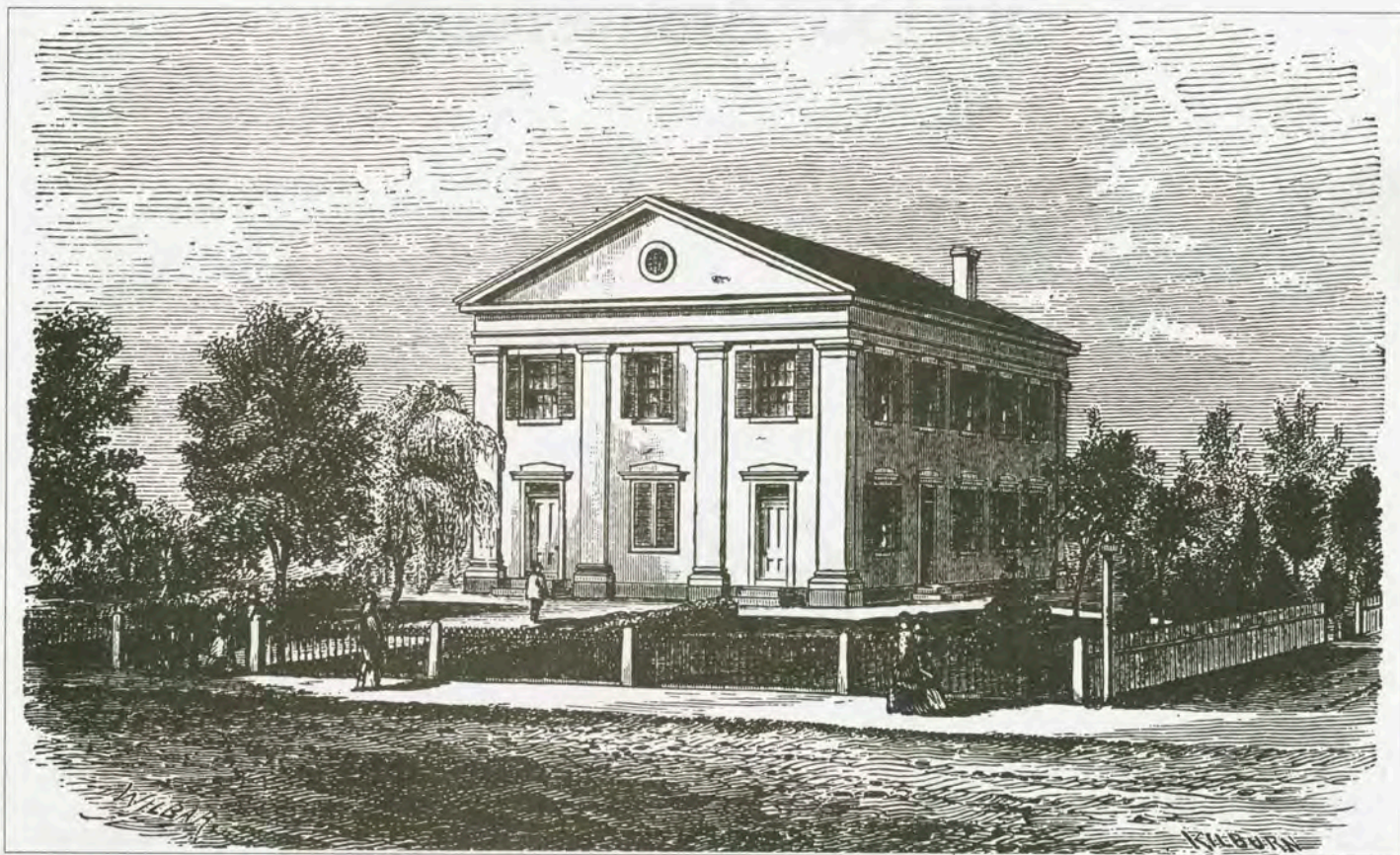
Dollars- One hundred of which was paid by an individual of Bridgewater and the balance by Mr. Mann.

Amount Paid for Normal School by Bridgewater

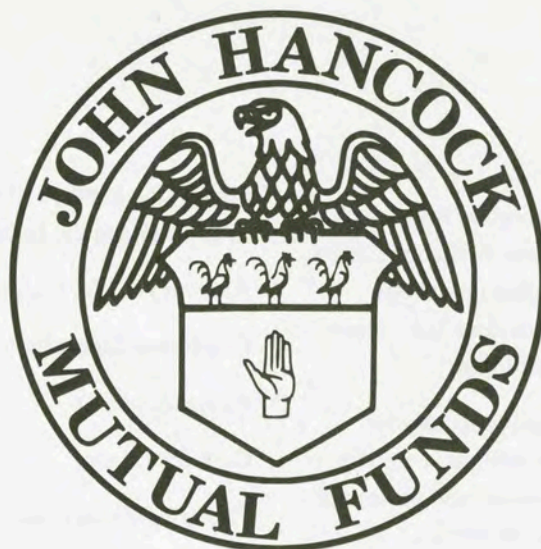
Committee for creating the School	60.00
Expenses of DO	17.00
Cash for Library	500.00
Fitting up Town House	250.00
Model School House	500.00
Rent of School Building 3 years	
For the new Building	2000.00

*This was the old Town House standing on the opposite corner from the present one.

**The number of male and female students was left blank by Artemas Hale in the original manuscript.



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The World in 1840...

In 1840

Lower and Upper Canada are united by an Act of Parliament, July 23, 1840.

In 1840

LITERATURE: James Fenimore Cooper's The Pathfinder is a best seller and Richard Henry Dana, Jr., age 25, publishes, Two Years Before the Mast.

In 1840

The saxophone is invented by Belgian musical instrument maker, Antoine Joseph Sax, age 26.

In 1840

The Polka is introduced to the U.S. by Viennese ballet dancer, Fanny Elssler, age 30.

In 1840

The Russian composer, Peter Ilich Tchaikovsky is born.

In 1840

The Swiss naturalist, Louis Agassiz publishes his *Etudes sur les Glaciers* on the movements and effects of glaciers.

In 1840

The Blue Ribbon for the fastest crossing of the Atlantic is awarded to the S.S. Britannia (a wooden ship).

In 1840

Father Damien, the man who gave his life to caring for lepers in Molokai Hawaii, is born.

In 1840

The game of "nine pins" reaches peak favor in America.

In 1840

Penny postage is established in Great Britain.

In 1840

There is 2,816 miles of railroad in operation in the U.S.

In 1840

The Washington Temperance Society is formed.

Continued on page 25

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Continued from page 23

In 1840

Queen Victoria of Great Britain marries her first cousin, Prince Albert of Saxe-Coburg-Gotha.

In 1840

Martin Van Buren is the 8th President of the United States.

In 1840

William Henry Harrison defeats Martin Van Buren in the Presidential election, Dec. 12.

In 1840

No more convicts settled in Australia.

In 1840

Harriet Tubman helps slaves escape from the South.

In 1840

Samuel Morse is working on an electric telegraph and his own code of dots and dashes.

In 1840

Elizabeth Cady Stanton is a delegate to an international convention held in London on slavery which she attends with her husband. She and other women delegates are excluded from the convention floor because of gender. Injustice to women in the anti-slavery movement eventually leads Elizabeth Cady Stanton to become a women's rights leader.

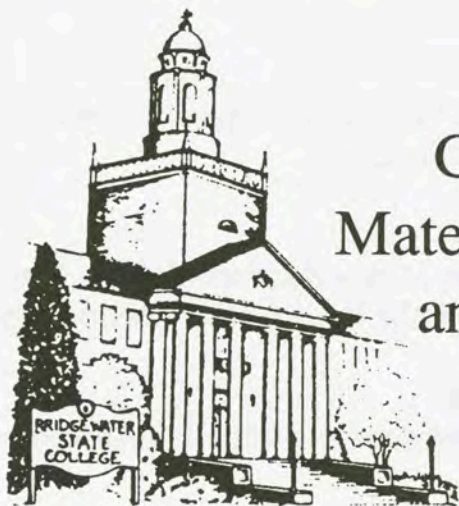
In 1840

The Republic of Texas is recognized as a nation by the U.S., Great Britain, Holland and Belgium. Texas will become a state in 1845.

In 1840

The U.S. expedition to the South Seas, led by Captain Charles Wilkes, lays claim to a portion of the Continent of Antarctica in the name of the U.S.

1840 "Not to be ministered unto but to minister" 1990



Congratulations to our Alma Mater on the 150th Anniversary, and to all our alumni on their many accomplishments

The Officers and Executive Board of the Bridgewater Alumni Association

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Secretary Cavazos, Trustee Ricciardi, other distinguished platform guests, faculty, administrators, and staff, members of the senior class, other students, and friends all . . .

I am truly delighted to welcome all of you here this morning, and I am especially proud that Dr. Lauro Cavazos and Mrs. Cavazos are here to help us share in the celebration of an historic milestone . . . Not only for Bridgewater State College, but for public higher education in Massachusetts and for education at all levels in these United States.

Just one year ago, almost exactly to the day, in this same auditorium, on the day when I was inaugurated as this College's tenth president . . . I recall how moved I was by the words of Dr. Clifford Wood, then-President of the Alumni Association, who brought the greetings of the alumni to that occasion. In his remarks, Dr. Wood talked of a book called "Songlines," by the British travel writer Bruce Chatwin, which describes how the aborigines of the Australian subcontinent use songlines to trace their personal, tribal, and racial histories, and record their kinship with the land and all of its creatures.

The native Australians actually sing these lines, picking up segments at will or intoning them in their entirety, and by so doing, orient themselves to the land and to their past. I recall quite vividly Dr. Wood saying that we too have songlines of our 150 year history, and they radiate out from this small, southeastern New England college . . . And they are lines of great purpose and power, ancient lines of our Normal School origins, of teacher affecting teacher, of schools and colleges built all across this land. . . Of lives lived in the quiet heroism of competent and unbegrudged service.

In this past year I have learned many of those old songlines, and what they tell of heroes, of battles waged and battles won, of despair overcome, and of marriages of labor and dreams consummated in achievement. I have learned, for example, of that rugged old Army captain Nicholas Tillinghast, who was this College's first president.

Back in the days of water mills and wooden ships, back in the days when there were merely 26 states in the union, and when only four years earlier, a fortress called the Alamo, and a frontiersman named Davy Crockett, had fallen in a far-away place called Texas. . . a place that even then had long been home to the the ancestors of Lauro Cavazos.

Tillinghast as an Army officer had served in the West but returned East to the state of his birth and began this College in the basement of the old Town Hall in 1840 with a class of just

Continued on page 28

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Continued from page 27

twenty-eight students. It was a humble beginning, to be sure, but the idea of a "Normal School" to train teachers here in Plymouth County had the strong backing of such prominent leaders as Daniel Webster, and former President John Quincy Adams.

It was, nevertheless, a hard struggle for Tillinghast to keep this College open in the earliest years and when money became scarce, there were several serious attempts to close the school. Tillinghast, however, persevered, and in 1846, he moved the small College from the basement of the old Town Hall into a brand new building — the first building ever built in America for the preparation of teachers. The great educator Horace Mann — the father of the "Normal School" movement in America — was in Bridgewater that day to dedicate the new building . . . And here are his words, which echo down through the years to us:

"The opening of this building," he said, "belongs to that class of events which may happen once, but are not capable of being repeated . . .

"Coiled up in this institution, as in a spring, there is a vigor whose uncoiling may wheel the spheres."

In many ways, Horace Mann proved a prophet. Bridgewater is a college today that serves over 9,000 students, and a physical

plant of 28 buildings spread over 170 acres, and a great and enduring TRADITION to boast of, to be proud of, to pass on, in songlines, to new generations.

Those lines are dear and meaningful to us because they connect us to a woman named Julia Sears, who graduated from Bridgewater in 1858, and later became the first woman to be president of any college or university in America -

And those lines connect us to Shuje Isawa, who earned his degree in 1871 and then returned to his native Japan, where he founded that nation's first public schools . . .

And those lines connect us to great teacher and internationally-recognized scholars, such as Jordan Fiore, a graduate of the class of 1940 and a member of the faculty from 1956 to his death in 1989.

When we hear songlines such as these, and so many others, we are reminded of our obligation to write new songs of new hopes and of new visions. Our history is grand and inspiring, and seen as a book, it's filled with pages to delight, and comfort, and offer perspective. But history, as a book, has an insatiable appetite for new chapters.

Right now, for the portion we must author, we certainly have a great crisis for our material. I don't know how the chapter that

Continued on page 30

THE WHITE HOUSE

WASHINGTON

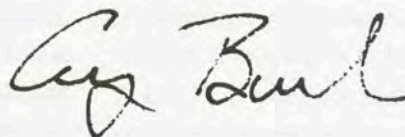
September 18, 1990

I am delighted to extend my warmest greetings to the students, administrators, faculty, and staff of Bridgewater State College as you celebrate its 150th anniversary. Congratulations on this milestone achievement.

Education has always played a prominent part in American life, helping us understand and enjoy the rights and opportunities we have as members of a free and democratic society. However, our nation -- indeed, the whole world -- has changed dramatically during the past century and a half. Science and technology have enriched our lives and have created new, exciting opportunities in virtually every field of endeavor. If the United States is to remain a strong and prosperous nation, one that is competitive in a rapidly changing global economy, our educational system must keep pace.

Since 1840, Bridgewater State College has done exactly that, providing generations of outstanding young men and women with a quality education. You can take special pride in your recognition as the "home of teacher education in America," for it is the dedication and commitment of teachers that inspire young people to learn. On this special occasion, I am pleased to commend your steadfast devotion to academic excellence.

Barbara joins me in wishing you a wonderful 150th anniversary celebration and continued success in the years to come. God bless you.

A handwritten signature in dark ink, appearing to read "Geo Bush", written in a cursive style.



TAUNTON

CONGRATULATIONS

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Continued from page 28

we've been given to write will ultimately turn out — nobody knows that — but when the chronicle of these uncertain and difficult times is finally completed, this much I do know: It will be said that we at Bridgewater remained committed to preserving the strength of the academic program . . . that every Bridgewater student had the opportunity to develop the sensitivity and the wisdom that educated men and women should bring to every aspect of their lives. And the quality of the academic experience remained very high because this entire community was committed to that goal. Given our roots and our songlines, we have no other choice.

So that if Nicholas Tillinghast were to walk again on the green expanse of the College Quadrangle . . . And if he were to ask us, "Tell me, how stands the College on this autumn morning?" We could answer, "In truth, Mr. Tillinghast, the College stands well. Strong in character and purpose, just as you remember it. Resolute and determined, just as you left it. Larger, of course, and infinitely broader in its impact, than you knew it . . . and being tested — to the limits of its energy and imagination — to

cope with severely limited financial support." No doubt, Tillinghast would smile, nod his head, and say, "Well, at least some things haven't changed" . . . and he would tell us not to lose faith, that struggle is a legacy of Bridgewater's songlines . . . and from those experiences we draw courage, and hope, and the drive to excel in spite of the odds.

What I genuinely hope is that 150 years from today, in the year 2140, when the College observes its 300th anniversary, the people of that generation will hear our songlines and say, "Here's a salute to the people of 1990 . . . they must have been of good stock and good repute. The United States Secretary of Education himself was here to help them celebrate their Sesquicentennial." And I hope they will say of us that — true, we did face very difficult fiscal challenges, but we ensured that the College not only survived but even prospered, that we did, indeed protect the strength of the academic program . . . and we added new harmonies to the old themes of excellence, service, and community. Personally, ladies and gentlemen of 1990, I can think of no finer tribute. Thank you.



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OFFICE OF THE PRESIDENT

November 2, 1990

Adrian Tinsley, President
Bridgewater State College
Bridgewater, MA 02325

Dear Dr. Tinsley:

On behalf of the Trustees, faculty, staff, students, and alumni of Massasoit Community College, it is my great pleasure to congratulate Bridgewater State College for 150 years of academic excellence. For the past twenty-five years, Massasoit has enjoyed a warm and productive relationship with Bridgewater State, as many of our students have chosen to continue their education "down route 28," and I look forward to a future of continued and expanded cooperation. I have long considered Bridgewater State the jewel in the crown of state colleges, and I am reminded of the words of St. Francis de Sales in that regard, who said, "Do not wish to be anything but what you are, and try to be that perfectly." Bridgewater's strength has been her keen sense of identity and self-esteem, and she has sought perfection throughout her long history. Bridgewater's quest for perfection has yielded a well-earned reputation for excellence, and we applaud that stature during her anniversary year.

Bravo, Bridgewater State! You mean so much to the people of Southeastern Massachusetts.

Sincerely,

A handwritten signature in cursive script, reading "Gerard F. Burke".

Gerard F. Burke
President

GFB/jcl



CITY OF TAUNTON

MASSACHUSETTS

RICHARD JOHNSON, MAYOR

TELEPHONE (508) 822-0581

BARBARA A. LAUGHLIN
Administrative Assistant

CAROLYN P. ARIETA
Assistant

October 30, 1990

Dear Friends of Bridgewater State College:

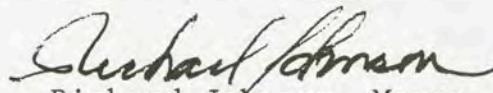
It gives me great pleasure to take this opportunity to express my congratulations to the entire Bridgewater State College family on the occasion of the schools' 150th anniversary. As a graduate of this outstanding college, I can personally attest to the quality of education that I received during my years at Bridgewater, and in particular how much these studies assisted me in my twenty years as a professional public administrator.

As the Mayor of Taunton, I thank each and every employee of Bridgewater State College from Presidents, Administrators, Professors, and other support staff for maintaining the spirit of Bridgewater State College and the constant striving for excellence in education. More Tauntonians have graduated from Bridgewater State than any other college in this state or country. The impact that Bridgewater has had on our quality of life and the state of our economy is immeasurable.

I welcome Dr. Tinsley as our new President and congratulate her on the many accomplishments for which she is directly responsible in such a short period of time. It is imperative that we continue to follow her leadership through the 90's and preserve the bountiful traditions of the Bridgewater heritage.

I would be remiss if I didn't mention the late Dr. Jordan Fiore for all he did for so many of us, and remember that it is truly the people of Bridgewater that have made her long history so outstanding, and that the energy of these individuals has given hope and opportunity to so many.

Very truly yours,



Richard Johnson, Mayor

RJ:cpa

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October 19, 1990

Dr. Adrian Tinsley
Bridgewater State College
Bridgewater, MA 02324

Dear Dr. Tinsley;

Congratulations from the people of the City of Brockton commemorating Bridgewater State College 150 years of academic success.

Bridgewater State College has made its mark in the area of higher education, from its conception in the year 1840 with borrowed quarters in Bridgewater Town Hall, to the outstanding campus of 12,000 undergraduates and graduate students in attendance each year with many from our City of Brockton.

The continued cooperation between Bridgewater State College and the City of Brockton on issues for the betterment of the regions future and the development of a data base sharing network between the cities and towns is just one of the outstanding programs emanating from Bridgewater State College.

We wish you continued success in serving this regions educational needs in the years ahead.

Sincerely,

A handwritten signature in dark ink, appearing to read "Carl D. Pitaro", is written over a faint, circular embossed seal.

Carl D. Pitaro
Mayor

CDP/ec



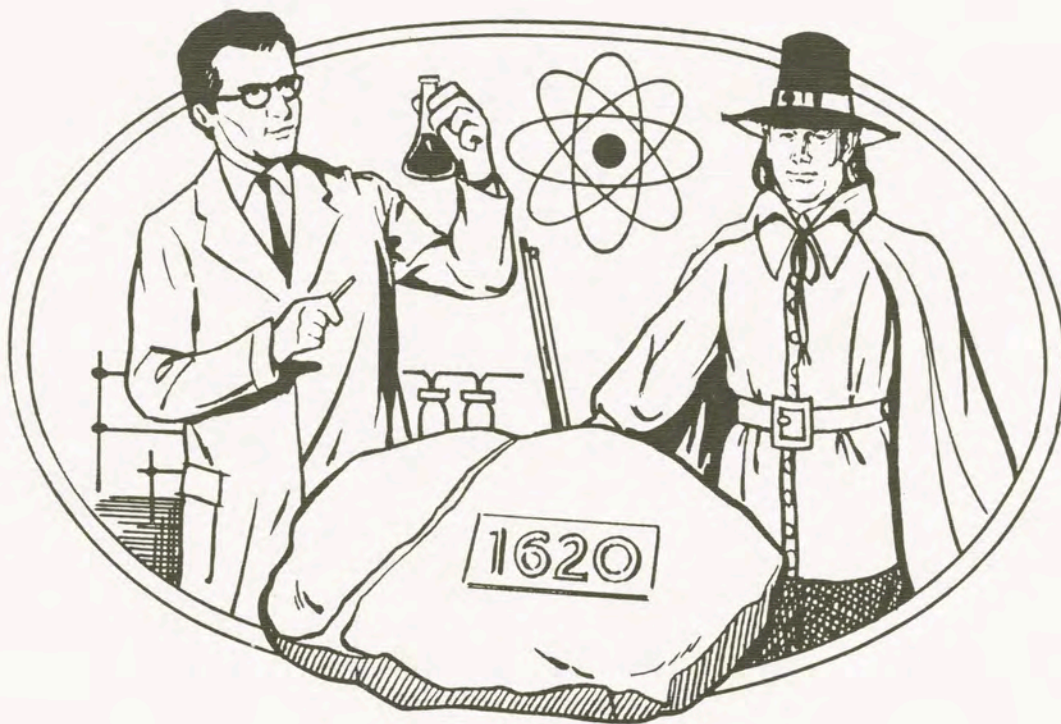
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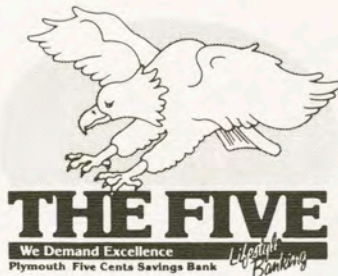
Congratulations, Bridgewater State College!

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